

## 《Thin Film Physics and Technology》教学大纲

课程代码: NANA 2069  
课程名称: 薄膜物理与技术  
英文名称: Thin Film Physics and Technology  
课程性质: Specialized elective course  
学分/学时: 3/54  
考核方式: Quizzes, short presentation, class activity, midterm exam, final exam  
开课学期: The second semester  
适用专业: Nano Science & Technology  
先修课程: NANA 1060 Characterization Techniques of Nanomaterials  
后续课程: NANA 1060  
开课单位: College of Nano Science & Technology Soochow University  
课程负责人: Igor Bello  
大纲执笔人: Igor Bello  
大纲审核人: Zhaokui Wang  
选用教材:

- I. Bello, Thin Film Physics and Technology, Textbook 3<sup>rd</sup> edition, Suzhou University Press 2019, pp 313.
- I. Bello, Thin Film Physics and Technology, Lecture Presentation 2019, continuously updated.
- I. Bello, Vacuum and Ultravacuum: Physics and Technology, CRC Taylor Francis, New York 2018, Chapters from 3.12 to 3.24, ISBN1 13-978-1-4987-8204-3.
- I. Bello, 134 Learning Questions with answers.
- Tutorial Calculation Notes in 3 sections.

### 一、课程目标

- Apply knowledge in thin film technology and in the fields of materials/nanomaterials, semiconductor devices, engineering and development where thin films form a solid engineering and scientific base. Solve problems and design technological processes in relevant fields of engineering and development (Support Graduation Requirements Indicator 1-2).
- Review literary resources with high proficiency and apply the review to the current engineering and scientific problems in the fields that are strongly supported by thin film technology, particularly materials/nanomaterials engineering and semiconductor devices (Support Graduation Requirements Indicator 2-2).

### 二、教学内容

- Gas phase, plasma, thin films, formation of thermodynamically stable cluster; nucleation, growth process, requirement for substrates.
- Properties of thin films: microstructure, single crystalline films, polycrystalline films. nanocrystalline, amorphous films, surface morphology, film density. stress in thin films, adhesion, stoichiometry, mechanical, electrical, thermal, chemical, and optical properties of thin films.

- Thermal evaporation; resistance evaporation; electron beam evaporation; molecular beam epitaxy, and laser ablation.
- Electrical discharges and practical configurations at direct current and radio frequency deposition; microwave and electron cyclotron resonance plasma deposition.
- Matching units; floating potential; bias potential; plasma potential; effective bias; self-bias.
- Physical deposition techniques; direct current and radio Frequency sputtering; magnetron sputtering; cathodic arc deposition; filtered cathodic arc deposition; ion beam sputtering; and ion plating.
- Chemical vapor deposition techniques (CVD); thermally activated CVD Plasma enhanced CVD; oxidizing and nitriding; photo-assisted CVD; plasma polymerization; chemical transport in plasma; hydrogen neutralization in semiconductors.
- Other processing technologies; pattern transfer; reactive ion etching; ion milling; and ion beam dry etching.

### 三、课程成绩

#### 1. 考核方式

课程目标	考核内容	考核方式
Apply knowledge in thin film technology and in the fields of materials/nanomaterials, semiconductor devices, engineering and development where thin films form a solid engineering and scientific base. Solve problems and design technological processes in relevant fields of engineering and development (Support Graduation Requirements Indicator 1-2).	The ability to describe the fundamental growth processes and material parameters in thin films and nanomaterial deposition; the ability to explain the effect of variable deposition parameters on the structural evolution; the ability to explain the mechanism and kinetics in deposition of materials/nanomaterials	Quizzes, class activity, short presentation, midterm exam, final exam
Review literary resources with high proficiency and apply the review to the current engineering and scientific problems in the fields that are strongly supported by thin film technology, particularly materials/nanomaterials engineering and semiconductor devices (Support Graduation Requirements Indicator 2-2).	The understanding of modern techniques of deposition for particular materials and conduct the deposition; be able to apply the obtained knowledge to prepare different nanomaterials at proper conditions; the ability to evaluate and select the most suitable processes of material syntheses to obtain desired material properties for functional coatings	Quizzes, class activity, short presentation

## 2. 成绩评定方法

	Class Activity	Quizzes/Presentation	Midterm Exam	Final Exam
课程目标 1	0.3	0.5	1	1
课程目标 2	0.7	0.5	0	0

## 3. 课程目标（支撑毕业要求指标点）达成度评价方法

- Course Score = Class Activity (CA 10%) + Quizzes/Mini Project Presentation (QP 30%) + Midterm Exam (ME 30%) + Final Exam (FE 30%)
- Achievement of Course Goal =  $(CA \text{ Mean Score} * CD \text{ Weight} * 0.1 + QP \text{ Mean Score} * QP \text{ weight} * 0.30 + ME \text{ Weight} * \text{Mean Score} * 0.3 + FE \text{ Weight} * \text{Mean Score} * 0.3) / (100 * CA \text{ Weigh} * 0.1 + 100 * QP \text{ Weight} * 0.3 + 100 * ME \text{ Weight} * 0.3 + 100 * FE \text{ Weight} * 0.3)$

## 4. 评分标准

课程目标	90-100 (优秀)	75-89 (良好)	60-74 (及格)	0-59 (不及格)
(i) Apply knowledge in thin film technology and the fields of materials/nanomaterials, semiconductor devices where thin films form a solid base in engineering and development. Solve problems and design technological processes in relevant fields of engineering and development, (Support Graduation Requirements Indicator 1-2)	Learning outcome is strongly supported by completing all assessment tasks and the ability to demonstrate excellent understanding of engineering or/and scientific principles, the working mechanisms of instruments/devices, or physical phenomena. The student can thoroughly identify and explain how the obtained knowledge and physical principles apply to materials science and technology, and can solve physical and engineering problems. Learning outcome is strongly supported by the	Learning outcome is evidenced by completion of all assessment tasks/activities and the ability to describe and explain the engineering or scientific principles well. The student has the ability to evaluate physical principles in detail, apply them to thin film technology and related field and solve relevant physical and engineering problems.	Learning outcome is evidenced by completing the given assessment tasks and the ability to briefly describe and explain some engineering or scientific principles. The student is able to provide simple but fairly accurate evaluations of the physical and engineering principles applied to science and technology and solve most physical and engineering problems.	The attainment level of learning outcome is poor, as evidenced by a failure to complete the assessment tasks. The student has inability to accurately describe assessment tasks. The student fails to identify and explain the principles applied to the technology and to solve physical and engineering problems objectively or systematically. The student has insufficient ability to present fundamental principles and phenomena.

	evidence of original thinking.			
(ii) Review literary resources with high proficiency and apply the review to the current engineering and scientific problems in the fields that are strongly supported by thin film technology, particularly materials/nanomaterials engineering and semiconductor devices (Support Graduation Requirements Indicator 2-2)	Strongly evidenced the ability to properly use educational media and information resources other than taught materials. The student is able to communicate ideas effectively and persuasively via written and/or oral presentation. The student has the ability to communicate simple ideas in writing and/or oral presentations	Students have ability to use educational media and information resources and the ability to integrate taught concepts, analytical data and applications via good oral and/or written communication.	The student can use educational media and has the ability to communicate simple ideas in writing and/or oral presentations.	The attainment level in using education media and proficiency in analysis of data, writing and presentation is poor and/or the student's work shows evidence of plagiarism.